



# DO YOU KNOW?



## FAST AND SLOW

### 1

Look at pages 4–5. Read and write the correct words on the lines. The first one has been done for you.

insect

muscles

prey

seabed

skin

spines

- 1 At the bottom of the sea ..... *seabed*
- 2 It is all over our bodies .....
- 3 An animal with six legs and wings .....
- 4 Another animal wants to catch and eat it .....
- 5 Some animals have these on their bodies to stop other animals eating them .....
- 6 The strong parts of the body that help you move .....

### 2

a Look at pages 6–7. Read and write V (vertebrate) or I (invertebrate) on the lines.

- 1 A crab is this. .... 4 They are animals with no bones. ....
- 2 Bats, dolphins and cheetahs are this. .... 5 They have a skeleton and muscles. ....
- 3 They are animals with bones. ....

b Look at pages 8–9. Read and write the correct word on the lines. The first one has been done for you.

catch

fast

hunt

muscles

predator

tired

Some animals move ❶ ..... *fast* ..... when they want to catch food. Animals can also move fast when a ❷ ..... is running after them! Wolves and bison can run for a long time before they get ❸ ..... Wolves have long legs and thin bodies, which are good for running fast. Wolves ❹ ..... in groups. Some wolves hunt bison. They can run after the bison for up to 32 kilometres. The bison get tired and the wolves can ❺ ..... them. Bison eat plants. They are large animals with strong ❻ .....



# DO YOU KNOW?



Reading  
Activities

## FAST AND SLOW

Level 4

c Talk to a friend. Look at pages 10–11. Ask and answer questions based on the list below.  
For example: *Is the sloth fast?*

*sloth / fast?*

*long / walk a metre?*

*where / plants grow?*

*what / sloths good at?*

*why / not need speed?*

### 3

a Work in small groups. Write two lists: *Animals that need speed* and *Animals that don't need speed*. Put the words below into the correct list.

bumblebee

cheetah

gibbon

humming bird

peregrine falcon

seahorse

shark

sloth

snail

snake

toad

tortoise

b Work in new groups. Talk to your friends about one of the animals in 3a. For example:

*It moves very fast along the ground, but it does not have legs. It has a top speed of 19 kilometres an hour!*

*Is it a snake?*

*Yes, which one?*

*A black mamba?*

*Well done! That's right!*

### 4

Write about a slow and a fast animal in the book. How are they different?

*A ... is very slow.*

*A ... is very fast.*

*The ... lives ... and moves ...*

*The ... lives ... and moves ...*

*The ... needs speed for ...*

*The ... doesn't need speed because ...*